

ELRC Collective Agreement number 2 of 2020 on the **QUALITY MANAGEMENT SYSTEM (QMS)** requires all members of the SMT to develop a work plan annually. The **DEPARTMENTAL HEAD** must agree on and sign a work plan with the immediate supervisor at the beginning of the academic year.



DEVELOPING A WORK PLAN FOR DEPARTMENTAL HEADS

1	WHAT IS A WORK PLAN?				e undertaken by a nd outlining outpu		, ,	
2	COMPONENTS OF A WORK PLAN	 Performance standards: these are applicable performance standards as reflected in the QMS instrument. Key activities: Activities to be agreed to in terms of applicable job descriptions. Targets: Targets (Goals) to be set for improvement within the appraisal cycle. The TARGET should be SMART. Time-frame: period within which the targets are to be achieved. Performance indicators (PI): Measures of success to be observed for achieving specific targets and outputs. Contextual factors: Unique/specific circumstances to be taken into account that have the potential to impact on the employee's ability to achieve targets. 						
3 STEPS IN DEVELOPING A WORK PLAN Step 1: STATE the Performance Standard Step 2: STATE the Criterion Step 3: IDENTIFY the Descriptor Step 4: DEVELOP a Target that is quantifiable and time-bound Step 5: INDICATE Timelines Step 6: DEVELOP a Performance Indicator Step 7: STATE any Contextual Factors relevant to this activity								
		PERFORMANCE STANDARD	KEY ACTIVITIES		TARGETS	TIME FRAME	PERFORMANCE INDICATORS	CONTEXTUAL FACTORS
			Criterion 1: Providing leadership, mentoring, support	a. Conducts regular classroom visits to provide support and development	Two workshopd per quarter undertaken for Mathematics educators in grades 7 - 9	Terms 1-3	Numer of workshops conducted in Grades 7-9	





SOME HELPFUL TIPS

- The DEPARTMENTAL HEAD develops the work plan on Performance Standard six only.
- DEPARTMENTAL HEADS should select a minimum of one (1) descriptor for each of the 4 Criteria for the work plan.
- The WORK PLAN is informed by Job Descriptions in the PAM as well as the priorities of the school, provincial and national departments (e.g. Reading & Mathematics, etc.)
 During the signing of a work plan, the DEPARTMENTAL HEAD and his/her supervisor must also discuss the appraisal instrument(Annexure B 2) that will be applicable for his/her self-appraisal, mid-year appraisal and annual appraisal.

• An online resource to support the development of a work plan can be accessed through the following link:

https://rise.articulate.com/share/mrd01UXfHUcuzKKMMnuKyt86XLhqBXsU



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