



## **KWAZULU-NATAL PROVINCE**

**EDUCATION**  
REPUBLIC OF SOUTH AFRICA

### **MEDIA STATEMENT**

To: All Media / News Editors

Embargo: For Immediate Release

DATE: Tuesday, 09 December 2025

### **MEC HLOMUKA EXPRESSES SYMPATHY TO MARKERS AFFECTED BY HAIL AND STORM DAMAGE TO THEIR VEHICLES PARKED AT PHOLELA SPECIAL SCHOOL**

The KwaZulu-Natal MEC for Education, Mr Sipho Hlomuka, has extended heartfelt sympathy to the committed National Senior Certificate (NSC) marking personnel whose vehicles were damaged during the severe hailstorm that impacted Pholela Special School and surrounding areas over the past two days.

The unexpected and extreme weather conditions resulted in extensive damage, including shattered windscreens, dented bodywork, and other significant impairments to several vehicles. Despite this distressing incident, the markers continued to carry out their duties with remarkable professionalism, ensuring that the integrity, timelines and overall progress of the NSC marking process remained uninterrupted. MEC Hlomuka expressed deep concern over the ordeal experienced by the affected personnel.

“As the KwaZulu-Natal Department of Education, we are profoundly saddened by the damage suffered by our dedicated markers. These educators continue to serve with unwavering commitment in safeguarding the credibility and high standards of the examination process. It is greatly unfortunate that they have endured such losses while executing their national duties,” said MEC Hlomuka.

MEC Sipho Hlomuka also urged all marking centres across the province to remain vigilant as adverse and unpredictable weather patterns persist.

“We are relieved that no injuries have been reported and that all our markers are safe. We commend their resilience, dedication and professionalism under such challenging circumstances. The Department remains steadfast in its commitment to ensuring that the marking process proceeds seamlessly, with the welfare of our educators remaining paramount,” he added.

The Department will continue to monitor developments and provide updates as necessary.

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**Issued by the KwaZulu-Natal Department of Education**

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