



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

Media Advisory

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THE KWAZULU-NATAL DEPARTMENT OF EDUCATION WELCOMES A FINAL SCORE OF 98% AND QUALIFIES FOR AN INCENTIVE ALLOCATION OF R89 MILLION.

The KwaZulu-Natal MEC for Education, Ms Mbali Frazer is pleased to announce the outcome of the performance-based incentive system assessment for the KwaZulu-Natal Department of Education of having attained a final score of 98% and qualifies for an incentive allocation of R89 Million.

A letter was issued to inform the KwaZulu-Natal Provincial Treasury of the outcome of the Performance-Based Incentive System assessment process for the 2023/24 incentive allocation. The assessment is in line with section 26(4) of the 2023 Division of Revenue Act (DoRA), and further supported by the guidelines on the Performance-Based Incentive System, which outline the submission time-frames and minimum requirements that the plans should include.

These guidelines were circulated to Provincial Treasuries and relevant national departments during April 2023. A Department needs to obtain a minimum score of 75% to qualify for an additional incentive allocation, which will be included in the 2024/25 baseline. The KwaZulu-Natal Department of Education attained a final score of 98% and qualifies for an incentive allocation of R89 million.

The incentive amount will form part of the Education infrastructure Grant and will be confirmed by means of conditional grant final allocation letters. The KwaZulu-Natal Province was requested to submit a list of projects with estimated budgets that will be funded from the incentive allocation by no later than 15 February 2024, to the National Treasury and National Department of Basic Education (NDBE).

"We welcome this much needed incentive allocation of R89 Million to assist our infrastructure backlog projects and I appreciate the hard work undertaken by the Branch: Institutional Development and Support, led by DDG: Mrs Weziwe Hadebe ", said MEC Frazer.

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Issued by the KwaZulu-Natal Department of Education

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