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MEC'S MAIDEN BUDGET SPEECH



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... Leading Social Compact and Economic Emancipation Through a Revolutionary Education for all



2019/20 BUDGET SPEECH

BY: PHUMLA DLAMINI, NONTUTHUKO MOTHA & NOMBULELO SHEZI

THE MEC delivered the department's budget Speech on the 17th of July 2019 at the KZN Legislature, in Pietermaritzburg. The Department of Education got the largest share of the 2019/20 provincial budget, at 54 021 515 billion. "At this point I want to give assurance that as the department we are no longer give priority to new teachers who studied through Fundza Lushaka bursaries, but we give equal employment opportunities to all newly qualified teachers," said the MEC among the many pronouncements that he made while delivering his budget speech. The Department is planning to build an agricultural school in uMgungundlovu District, a Maritime school and a specialized Autism School. The MEC also said as part of the drive to secure schools, the Provincial Executive Council has approved a multi-pronged schools safety strategy. The breakdown of 2019/2020 budget is as follows:

Programmes	Medium-term estimates (R thousand)
1. Administration	1 852 867
2. Public Ordinary School Education	45 311 690
3. Independent School Subsidies	96 125
4. Public Special School Education	1 267 272
5. Early Childhood Development	1 329 386
6. Infrastructure Development	2 546 372
7. Examination And Education Related Services	1 617 803
Total	54 021 515





HOD SPEAKS AT UKZN

BY: SIHLE MLOTSHWA

THE HoD, Dr Enock Nzama, was a key-note speaker at the University of KwaZulu-Natal during the event which was aimed at officially opening three buildings which were named after three struggle stalwarts. The buildings were named after Helen Kuzwayo, Dulcie September and Phyllis Naidoo, who all played a significant role in fighting for the liberation of South Africa.

Outlining the aim of the event, The Head of Education Faculty, Prof Thabo Msibi said, “UKZN is committed to the transformation project. It remains a leader in the country as evidenced by the transformation in our current staff and student demographics.”

In his key-note address, the HoD thanked the University for embarking on the project of decolonising tertiary institutions through the naming of the buildings. He also asked UKZN, especially the education faculty, to offer courses that are in line with the needs of the department. “The President spoke at length about the strides government is making to ensure that young people and graduates in particular, are able to get jobs. His call will only be meaningful if universities also shift towards teaching students what is required by the markets,” said the HoD, who also asked tertiary institutions not to work in silos, but to work closely with the Department of Education.



CIRCUIT MANAGERS INDUCTION

BY: SBONISIWE SHEZI

THE department hosted a 3-day Induction Programme for all Circuit Managers including newly appointed Circuit Managers in the province. This programme which was held at Port Natal Skool in Durban, started from the 19th to the 21st of June 2019 under the theme, "Circuit Management as the Centre of Education Transformation."

This workshop which was also attended by District Directors, departmental officials and different department stakeholders, was aimed at reorientating the newly appointed Circuit Managers as well as those who have already been in the department. This programme focused on different topics such as: The roles and responsibilities for circuit management in realizing the strategic vision of government, effective planning, monitoring and evaluation, overview of education management, governance and development in South African Schools and many other topics.

Mr Lal Rambaran, the Acting Chief Financial Officer, made the presentation about the audit outcomes and debt management. Other speakers who spoke during the induction included the Acting Chief Director: Assesment, Mr Ray Penniston, who spoke about the department's seriousness in establishing a credible examination policy.

The HoD, Dr Enock Nzama, in his address congratulated all the newly appointed Circuit Managers and commended them for attending the induction. "The department trust that you will be good mentors in schools and that you will manage effectively. Let us change the education system in KwaZulu-Natal by increasing the pass rate percentage," said the HoD.



YOUTH CAMP PROGRAMME LAUNCH

BY: BONGISWA XULU

THE South African Air Force in conjunction with its stakeholder's and the KZN Department of Education, launched the Youth Camp for the first time at Siyamukela High School, under Amajuba District, on the 17th of June. 400 learners from different schools under Amajuba District were in attendance. The purpose of this programme is to help learners improve academically, to give more learners time to focus on their studies and work with others in order to gain more from their peers.

The District Director, Mr Themis Nzama, officials from the district and Head Office, the Provincial Coordinators, the ward councillor, principals, teachers, SGB members, learners and community members, were present during the launch.

The Chief Director: Curriculum Support: Mbongiseni Mazibuko welcomed all guests who were present. He thanked the Defence Force team for the support they gave to make sure that the programme is a success. "As a department we are here to give you the support you need and to better your future. We would be very happy if some of our learners would join the air force and be pilots because I believe that young and sophisticated people like you are mostly needed," said Mr Mazibuko. He concluded by wishing all learners the best in life.



SMOOTH OPENING FOR THE THIRD TERM

BY: SIHLE MLOTSHWA

The MEC and the HoD visited schools under Umgungundlovu District to monitor school functionality on the first day of the 3rd term. They started at Emnyezaneni High School in Bruntville (Mooi River) to check if teaching and learning started on time and that attendance (by learners and educators) was good on the first day.

The MEC was not pleased with the late arrival of some learners as well as the general state of dysfunction in the school, including the dismal grade 12 results in 2018 as well as school infrastructure which is not taken care of. "As someone who comes from this area I know that this school was once renowned for being one of the best schools. It is disturbing to find this school in this unfortunate state of affairs. I'm appointing a task team that is going to look at all the challenges of this school and I expect this team to give me a report within few weeks," said the MEC.

From Emnyezaneni, the MEC and a team went to his alma mater, Dabulamanzi Combined School. The aim of this visit was to explore the possibility of having Dabulamanzi as an Agricultural School, in keeping with the department's resolve of having On Focus schools throughout the province. In this school, he also left the team of specialists who were given a task to explore if the vision of having Dabulamanzi as an agricultural school can be realised. The team is also expected to report to the MEC





A SAD FAREWELL TO MASUKU HIGH SCHOOL HOD

BY: NOMPUMELELO GASA

THE MEC, Hon. Kwazi Mshengu and the HoD, Dr EV Nzama led the officials and educators as they bid farewell to Mr Sibonakaliso Nyawose, who was brutally murdered by unknown assailants in front of learners and educators at Masuku High School at Folweni, under Umlazi District.

The MEC comforted the mourners and condemned the shooting as being barbaric and heartless. “To hear about the shooting of one of our own while on duty was the most painful news I had to deal with since assuming office. On behalf of the entire education fraternity, I wish to send heartfelt condolences to the family and friends of Mr Nyawose,” said Mshengu.

2019 SADTU KZN PGC

BY: MBALI MCHUNU

South African Democratic Teachers Union (SADTU), held the Provincial General Council (PGC) on 24 -26 June 2019. The PGC was attended by both the MEC, Kwazi Mshengu and the HoD, Dr EV Nzama. The Chairperson of SADTU welcomed both the MEC and the HoD, while stressing that it is a national imperative that all children should be given equal education, regardless of who they are.



In his address, the MEC thanked SADTU for the role they have played in revolutionising education. The MEC emphasized that no nation can grow and have its economy growing without an educated society, “hence the importance of the role that SADTU as a union plays in education.” The MEC continued, “As we convene for this PGC, I wish to thank all educators for working hard to ensure the provision of quality education over the past 25 years. As KZN Government, we acknowledge that the 76.2% pass rate scored by the province would not have been possible without the commitment of teachers and organisation such as SADTU.” The MEC also spoke about the importance of teacher training and that he is going to work hard to ensure that school safety for both learners and educators is prioritised.





ABC MOTSEPE SASCE 25-28 JUNE 2019

NATIONAL CHAMPIONSHIP
CELEBRATING 25 YEARS OF OUR DEMOCRACY



ABC MOTSEPE SASCE NATIONAL CHAMPIONSHIP

BY: QINISILE MKHIZE

With their mouths covered with scarfs, learners tried to protect their voices from the very cold weather of Johannesburg at this year's ABC Motsepe SASCE national championship competition. Some were excited to have visited the City of Gold for the very first time. The competition took place at Rhema Bible Ministries, Gauteng from 25 – 28 July 2019. The theme for this year's competition was "Celebrating 25 years of democracy," the song prescription is also in line with the theme. The competition is sponsored by the Motsepe Foundation. Choral music has been recognized as one of the most important programmes in the Department of Education, provincially and nationally. This music genre has a long history in KwaZulu-Natal. Choral music provides an opportunity to our learners to express and understand what they have learned in the Arts and Culture learning area.

At this year's competition, KZN was confident with the choirs that were to represent the province. Indeed these choirs did not disappoint with Zama High School from Amajuba District claiming first position for every category they participated in which saw the conductor Mr. Njabulo Ndlovu taking the best conductor award for SASCE 2019. Zama High School took home R 30 000 in total from the Motsepe Foundation. Another important award conferred upon KZN is that of the best province, this is given to the province that has the best administration, coordination, monitoring and brings innovative ideas to the National Coordinating Committee of the competition. Best soloist for 2019 went to Eric Bhengu, baritone soloist from Ekwazini High School under Umlazi District for his sterling performance of Ngakwenzani. The flag of KZN flew high in Gauteng this year, the dedication and hard work of choir conductors and commitment of learners shone through their performances. In total KZN received over R 100 000 in prize money from the Motsepe Foundation.



A BRAND NEW SCHOOL FOR SAHLUMBE COMMUNITY

BY: THEMBEKA MCHUNU

The MEC together with the HoD, held a community engagement meeting in Sahlumbe on the 3rd of July following the alleged tribal feud between the learners of Sahlumbe High School. The purpose of the meeting was to meet with the residents to resolve the dilemma which led to the closure of the school. Dr Nzama said, “this matter is saddening because learners did not write their mid-year exams and I am afraid of the impact this will have to their overall performance.” As the Programme Director, he then handed over the platform to the community to voice their opinions on this issue.

It was found that there is overcrowding in the school since it is the only one in the area. Another astounding discovery was that of drugs and weapons found within the school premises. Chief Mthembu said that he applauds the department’s immediate response to this issue. “Sahlumbe High School was built for nothing other than teaching and learning. Let us put education forward and work hand-in-hand to remedy this situation,” he said.

The MEC condemned the act of misconduct within the school. “With education, a brighter future is guaranteed. Therefore let us work together to secure our children’s future. However, I am happy to announce that a new school will be built in this community and it will be officially opened in the year 2021.



SA NATIONAL SCHOOL SPORTS WINTER GAMES

BY: SIBANI NGOBESE

KwaZulu-Natal hosted this year's annual South African National School Sports Winter Championships in Durban. The Championships got off to a smooth start on Monday, 1 July, with over 3000 learners from across the country's nine provinces.

The aim of the championship is to increase the pool of talented athletes that will feed to the national teams with the likes of Caster Semenya (800m record holder), Amanda Dlamini (SA footballer) Bongi Mbonambi (SA Rugby player) and Precious Mthembu (SA Netball player) whose talents were honed at the school level. Numerous renowned sporting faces made appearances in the capacity of scouts and coaches. Amongst the faces were Bobbie Solomns, Linda Buthelezi, Neil Tovey, Ricardo Katza and Fannie Madida

On the second day of the tournament MEC for Education, Mr Kwazi Mshengu made a brief appearance to welcome and encourage participants to do their best, in his address the MEC said "a healthy mind can only reside in a healthy body, therefore sports goes hand in hand with education"

The championship went on to the last day where the Minister of Arts, Culture, Sports and Recreation, Mr Nathi Mthethwa accompanied by MEC for Arts, Culture, Sports and Recreation, Ms Hlengiwe Mavimbela, officially closed off the tournament.

KwaZulu-Natal clinched position 3 overall with Western Cape and Gauteng at stalemate and Gauteng was crowned number 1 based on the number of gold medals they had attained Western Cape had to settle for the position 2.



CIRCUIT MANAGERS PROFILING

Edu-News randomly spoke to Circuit Managers who attended the Circuit Managers workshop and asked them about various things regarding their responsibilities as Circuit Managers. Circuit Managers believe that the workshop is going to help them to manage schools better.

Harry Gwala District - Harry Gwala Circuit

BY: THEMBEKA MCHUNU



NAME: Khulekani
SURNAME: Mayeza
DATE OF APPOINTMENT: 3 May 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 31

WHAT DID YOU LEARN AT THE INDUCTION: A lot was gained at that capacity workshop ranging from roles and responsibilities of Circuit Managers, leadership, legal aspects, SACE, Jiki Mfundo, PMFA, coaching and mentorship.

VISION OR TARGET: Improvement of quality teaching and learning. Mentoring curriculum delivery improvement of matric results is of utmost importance.

UMzinyathi District - UMzinyathi Circuit

BY: THEMBEKA MCHUNU

NAME: Bethuel
SURNAME: Mveli
DATE OF APPOINTMENT: 1 April 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 37



WHAT DID YOU LEARN AT THE INDUCTION: We gained information about curriculum management, governance and management, budget and debt management, mentoring and evaluation, risk management and employee relations.

VISION OR TARGET: Circuit Managers are the link between schools and districts, therefore, healthy working relationships with principals should be maintained. We aim to achieve good results and strengthen each other's efforts in ensuring quality basic education. We look forward to work hand-in-hand with the communities in hope of securing safety in schools because that is where the future of their children is shaped.

UThukela District - Ezakheni Circuit

BY: NDUDUZO BUTHELEZI



NAME: Oscar Vusumuzi
SURNAME: Kubheka
DATE OF APPOINTMENT: 2 May 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 32

WHAT DID YOU LEARN AT THE INDUCTION:

The highlight on the induction was the effectiveness of National Development Plan, effective data management, curriculum management and development organisational structure proper management of school finances.

VISION OR TARGET:

The target is to have all the schools participating and performing highly in effective learning. All schools should be aware that underperformance must be a thing of the past. We need to be sensitive to any situation that will lead to a learner failing in all grades. Effective teaching and learning in both the lower grades and upper grades will definitely improve the Performance of the Schools and of the Circuit.

UMkhanyakude District - Ubombo Circuit

BY: MBALI MCHUNU



NAME: Zenzele Bonga
SURNAME: Mdluli
DATE OF APPOINTMENT: 1 March 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 26

WHAT DID YOU LEARN AT THE INDUCTION:

He learnt how to manage a circuit and how to deal with labour, HR issues as well as code of ethics. I also learnt the responsibilities for CPTD management, monitoring, overseeing the mentorship programme and visits to schools. I also learnt about monitoring and managing the Jiki Mfundo programme.

VISION OR TARGET:

Our target and vision for 2020 and beyond is that all high schools should get 100% pass in NSC and all schools to engage in quality effective teaching and learning.
2019 Target: 5 High Schools to get 100% pass in NSC

Umlazi District - Amanzimtoti Circuit

BY: NOMPUMELELO GASA



NAME: Clive Samson
SURNAME: Thomas
DATE OF APPOINTMENT: 1 April 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 34

WHAT DID YOU LEARN AT THE INDUCTION:

I learnt about different roles and responsibilities which involves how to manage curriculum, how to deal with labour issues, financial management, human resources management, performance management. As Circuit Managers we have to be hands on in ensuring that interactive instruments are applied when dealing with labour issues.

VISION OR TARGET:

To improve numeracy and reading skills in both primary and high schools in order to improve the results of underperforming schools with the aim of ensuring that schools which had a pass rate of above 90% in 2018 obtain 100% in 2019. It is my vision as well to increase the number of bachelor passes per school.
In 2018 academic year, Amanzimtoti circuit pass percent was 76%, we want to improve the pass rate to be above 80%.

AmaJuba District – Dannhauser CMC

BY: BONGISWA XULU



NAME: Thandi Pride
SURNAME: Mngomezulu
DATE OF APPOINTMENT: 1 April 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 127

WHAT DID YOU LEARN AT THE INDUCTION:

I learnt the roles and responsibility of the circuit managers, how to monitor financial related matters in our schools i.e accountability, the importance of mentorship, monitoring tools that are relevant for our component, how to monitor curriculum in our schools with the aim of assisting schools, Jiki Mfundo monitoring and Assessment related matters.

VISION OR TARGET:

Our target as a CMC is 85% pass rate.

Our vision is to improve the quality of lives of our learners in our circuits, to enhance quality teaching and learning in our circuits, especially in rural schools and to create a safe and conducive learning environment in our schools.



NAME: Thulisile Carol
SURNAME: Ngidi
DATE OF APPOINTMENT: 2 April 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 30

WHAT DID YOU LEARN AT THE INDUCTION:

I learnt that as a Circuit Manager it is my key responsibility to ensure that schools under my responsibility are fully functional and that they receive all necessary support from other sub-directorates. I also learnt the following; to hold regular meetings with Principals, SMTs, and all other relevant stakeholders. I also learnt to ensure that schools are staffed properly and making sure teaching and learning is effective.

VISION OR TARGET:

My vision is that of motivated, enthusiastic, productive and results driven circuit with learners that are hungry for knowledge and supportive parents and communities and schools operating in safe environments



NAME: Primrose Nosipho
SURNAME: Hlatshwayo
DATE OF APPOINTMENT: 1 April 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 36

WHAT DID YOU LEARN AT THE INDUCTION:

I learnt that if you are a Circuit Manager your work must go deeper to assist what is offered in the four walls of a classroom rather than being only an administrator. I also learnt that for me to achieve my vision I must work with and through stakeholders, namely principal, SMT, SGB, learners as well as communities and leaders. I have also learnt to plan through weekly objectives which calls for accountability and monitoring for all activities in schools.

VISION OR TARGET:

To implement and fast track the Transformation of the Schooling System in Magudu Ward at oPongolo CMC. This ward has been identified as the underperforming ward. The reason for underperformance is not only in high schools, but also in the lower grades since there are 15 schools which are non-viable.

Ugu District - Sayidi CMC, Ogwini Circuit

BY: NOMPUMELELO GASA



NAME: Pregasen
SURNAME: Appalruju
DATE OF APPOINTMENT: 2 April 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 36

WHAT DID YOU LEARN AT THE INDUCTION:

I learnt about the various sub-directorates, the critical role and the link that Circuit Manager has, that CM must know and understand the laws and policies of the department so that as first line managers give support, guide, coach and where necessary and institute disciplinary steps to ensure service delivery.

VISION OR TARGET:

For my circuit to be placed first in the district and be a top performer in the province and in the country in NSC results while continuously improving results in all other grades. I hope my passion and enthusiasm in education can be infused to achieve the vision of the department and the country.

Ilembe District – Gingindlovu Circuit

BY: SBONISIWE SHEZI



NAME: Hurbet Buhle
SURNAME: Khuzwayo
DATE OF APPOINTMENT: 14 March 2019
NUMBER OF SCHOOLS RESPONSIBLE FOR: 33

WHAT DID YOU LEARN AT THE INDUCTION:

I learnt more about my role and responsibility, monitoring and evaluation of schools and reporting to the district. Being a professional and instructional circuit manager and linking provincial performance measures with school daily practices, using CPTD and IQMS as approaches for capacity building sessions for schools, funding and financial management and how it affects provincial funding, being a mentor and being a coach for my principal and my SGB's and I also got to know more about the structure of the Department from head office to district".

VISION OR TARGET:

My target for this year is to obtain above 80% for schools under my circuit.
My vision is to be a top performing circuit involving all stakeholders.

WINTER SCHOOL

PROFILE

Edu-News spoke to learners from all the districts to ask them about the recently held winter schools and how they think it is going to benefit them. It is encouraging to discover that learners find the winter school programme very useful and they hope it is going to help them perform better academically.



NAME OF LEARNER: Thabiso Nkwanyana

DISTRICT: UThukela

NAME OF SCHOOL: Ndakane High School

COMMENT: Although the student enjoyed the classes and found them extremely helpful, the problem was there were too few students. The cause was that there was another programme sponsored by Nestle, which gave each student a R100 a day for attending.

- BY: NDUDUZO BUTHELEZI



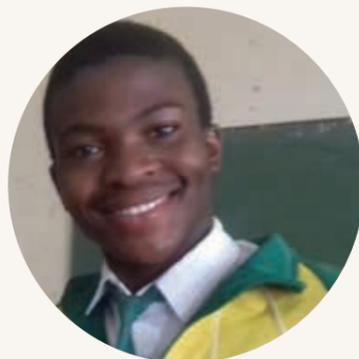
NAME OF LEARNER: Siyabonga Simelane

DISTRICT: Zululand

NAME OF SCHOOL: Dwaleni High School

COMMENT: We are very grateful for this programme because we get more information and get a chance to ask questions where we don't understand. We really appreciate the winter class programme. We like to send our gratitude to the Department of Education for this programme. It will really help us improve.

- BY: BONGISWA XULU



NAME OF LEARNER: Nkwanyana Vuyo

DISTRICT Umlazi

NAME OF SCHOOL: Ogwini Comprehensive Technical High School

COMMENT: The programme is a useful tool in our learning and grasping of the syllabus, as it helps in breaking down subjects in terms of giving each subject more time instead of a top down assertive tone. Another point is that it is not just our educators only who are within the programme, but the school has been able to rope in former students to help us understand the subjects more broadly than we would do in class.

My advise to others: Learners should give the programme their full cooperation and commitment, in order to ensure they obtain best results for their Matric.

- BY: NOMPUMELELO GASA



NAME OF LEARNER: Nqobile Snegugu Majola

DISTRICT UMgungundlovu

NAME OF SCHOOL: Nondenisa High School

COMMENT: As students we tend to think that when we attend during winter break, we are doing it for our teachers. and others think that they are being tortured. Winter classes have helped me to be more responsible and to use my free time productively. Teaching and learning was awesome and we got more chance to solve problems that we would have not solved in normal school days.

- BY: NOMBULELO SHEZI



NAME OF LEARNER: Nkosincedile Magadla

DISTRICT Pinetown

NAME OF SCHOOL: Thokozamnganga High School

COMMENT: We got to learn new tips on how to study for exams and how to tackle difficult sections of the curriculum, especially in Maths and Science. It is going to be helpful when we write our exams. We learnt a lot at the boot camp and we got different advices in terms of career choices, as the camp was visited by students from higher institutions. It was so inspiring to meet young people who are studying towards becoming doctors, engineers, etc. All of this will assist us to make informed decisions when choosing career fields. We built a strong communication through networking with other learners, It was amazing to get a chance to interact with other pupils. This will be useful in forming study groups.

- BY: KHETHIWE DLAMINI

NAME OF LEARNER: Siyabonga Mkhonde

DISTRICT Amajuba

NAME OF SCHOOL: Sesiwabonga High School

COMMENT: As Sesiwabonga High School learners we are really grateful for this programme. It has assisted us in the subjects that we face difficulties in. We promise the department to give good results and to make the department and the district proud of Sesiwabonga High School. We also want to convey our appreciation to all the teachers that sacrificed their family time and came to assist us in making our future bright.

- BY: BONGISWA XULU



NAME OF LEARNER: Slindile Mkhize

DISTRICT ILembe

NAME OF SCHOOL: Thandayiphi High School

COMMENT: The winter school programme has been helpful especially because it covered a lot in terms of the chapters we did not reach during a normal schooling time. Teachers were patient with us, they allowed us chances to ask questions where we don't understand. Subjects that we studied during this programme were Maths, Business Studies, Life Sciences, English, and IsiZulu. From what I have learnt so far, I have no doubt that I will pass my exams at the end of the year.

My I advise to other learners is that if they are given such programmes that will assist them pass their exams, they should make sure that they attend them, because they help to improve the results.

- BY: SBONISIWE SHEZI



NAME OF LEARNER: Melusi Mbuyazi

DISTRICT King Cetshwayo

NAME OF SCHOOL: Mgitshwa High School

COMMENT: This camp helps learners who are looking forward to a brighter future. It puts us together as learners from different schools and offers us an opportunity to learn new strategies of solving previous exam questions. Teachers have also assisted us with ensuring there is light in our winter classes venues during the night and simplifying of tricky questions that we come across during examinations. Overall this winter class programme is a good opportunity to gain new knowledge from our teachers and amongst each ourselves as learners.

- BY: NTANDO NSUSHA



NAME OF LEARNER: Silindile Bhengu

DISTRICT UMzinyathi

NAME OF SCHOOL: Busana High School

COMMENT: The programme assisted me in subjects like Mathematics, Accounting, Business Studies and Economics. We got to consult with our educators on problematic sections. I feel confident about exams because I have acquired more of what is going to help me when trials come. I thank the Department of Education for having such programmes because we get extra time to absorb more.

- BY: THEMBEKA MCHUNU



NAME OF LEARNER: Nhlanhla Msweli

DISTRICT UMkhanyakude

NAME OF SCHOOL: Ntulabakayise High School

COMMENT: The winter classes helped us a lot in terms of explaining the work we didn't have time to fully understand. It wasn't for just struggling students but also for those who generally wanted to improve their results.

- BY: MBALI MCHUNU



NAME OF LEARNER: Yandisa Phungula

DISTRICT Harry Gwala

NAME OF SCHOOL: Rietvlei Secondary School

COMMENT: “Firstly I would like to thank the teachers for availing themselves during holidays. They should be resting but they are here with us. I am now able to grasp what I did not in class. The winter classes have gone an extra mile in assisting us and ensuring quality academic performance. I feel ready for the exams and I know my results will be satisfying.”

- BY: THEMBEKA MCHUNU



NAME OF LEARNER: Kimberly Bhengu

DISTRICT Ugu

NAME OF SCHOOL: Sister Johns

COMMENT: This programme allows us more time to engage with our educators on topics we did not understand during normal teaching time since normal teaching time is not enough. Winter classes help us not to be exposed to drug abuse and other bad tendencies such as violence because we are always at school. We always stay focused on our school work, we work independently on the previous question papers so that we do not repeat the same mistakes in the following term.

I would advise other fellow learners to be disciplined because discipline always lead to good results. Learners must have hunger for success, a feeling to achieve good results and they must be driven by their vision. As learners we must engage ourselves in study groups and ask for assistances from our peers when we get stuck. Critical thinking is essential when studying and self-made possible questions may come in handy. Lastly, it is important to start preparing for examinations early to avoid unnecessary stress.

- BY: NOMPUMELELO GASA

Gallery



KZN LEGISLATURE UNDER THE 6TH ADMINISTRATION

