

ELRC Collective Agreement number 2 of 2020 on the **QUALITY MANAGEMENT SYSTEM (QMS)** requires all members of the SMT to develop a work plan annually. The **DEPARTMENTAL HEAD** must agree on and sign a work plan with the immediate supervisor at the beginning of the academic year.



DEVELOPING A WORK PLAN FOR DEPARTMENTAL HEADS

WHAT IS A WORK PLAN?

A work plan outlines what activities will be undertaken by an employee within a particular year, as well as setting sp ecific targets and outlining outputs that need to be achieved.

2 COMPONENTS OF A WORK PLAN

- Performance standards: these are applicable performance standards as reflected in the QMS instrument.
- Key activities: Activities to be agreed to in terms of applicable job descriptions.
- Targets: Targets (Goals) to be set for improvement within the appraisal cycle. The TARGET should be SMART.
- Time-frame: period within which the targets are to be achieved.
- Performance indicators (PI): Measures of success to be observed for achieving specific targets and outputs.
- Contextual factors: Unique/specific circumstances to be taken into account that have the potential to impact on the employee's ability to achieve targets.

STEPS IN
DEVELOPING
A WORK PLAN

Step 1: STATE the Performance Standard

Step 2: STATE the Criterion

Step 3: IDENTIFY the Descriptor

Step 4: DEVELOP a Target that is quantifiable and time-bound

Step 5: INDICATE Timelines

Step 6: DEVELOP a Performance Indicator

Step 7: STATE any Contextual Factors relevant to this activity

EXAMPLE OF A WORK PLAN FOR 4 DESCRIPTORS FROM PS 6

PERFORMANCE STANDARD	KEY ACTIVITIES		TARGETS	TIME FRAME	PERFORMANCE INDICATORS	CONTEXTUAL FACTORS
6: MANAGEMENT OF THE CURRICULUM	Criterion 1: Providing leadership, mentoring, support and development.	a. Conducts regular classroom visits to provide support and development to educators.	Two workshopd per quarter undertaken for Mathematics educators in grades 7 - 9	Terms 1-3	Numer of workshops conducted in Grades 7-9	
	Criterion 2: Administration of resources and records.	b. A filing system of essentail records is kept and updated regularly.	Quarterly updating of an indexed filing system for Maths and Science in eformat.	Terms 1-4	Maths and Science learner performance records accessible in eformat and as hard copies	
	Criterion 3: Decision-making and accountability.	c. Displays good planning, monitoring and evaluation skills.	Monthly updates of progress on Maths and Science improvement plans.	Terms 1-3	Number of progress reports and interventions on Maths/Science impowerment Ipan.	
	Criterion 4: Policy development and implementation.	d. Key policies are in place and implemented effectively.	Quarterly Progress Reports on implementation of Maths and Science policy and learner assessment presented at SMT meetings.	Terms 1-4	Number of progress reports tabled at SMT meetings.	



SOME HELPFUL TIPS

- The DEPARTMENTAL HEAD develops the work plan on Performance Standard six only.
- DEPARTMENTAL HEADS should select a minimum of one (1) descriptor for each of the 4 Criteria for the work plan.
- The WORK PLAN is informed by Job Descriptions in the PAM as well as the priorities
 of the school, provincial and national departments (e.g. Reading & Mathematics, etc.)
- During the signing of a work plan, the DEPARTMENTAL HEAD and his/her supervisor must also discuss the appraisal instrument(Annexure B 2) that will be applicable for his/her self-appraisal, mid-year appraisal and annual appraisal.
- An online resource to support the development of a work plan can be accessed through the following link:

https://rise.articulate.com/share/mrd01UXfHUcuzKKMMnuKyt86XLhqBXsU









