

## **Media Statement**

To: All media

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Friday, 02 December 2022

## MEC FRAZER COMMITS TO BUILD THATHEZAKHE SPECIAL SCHOOL IN RURAL NQUTHU

MEC for Education in KwaZulu Natal, the Honourable, Ms Mbali Frazer visited the INkosi Thathezakhe Special School in rural Nquthu. This comes after the school Principal, Ms Siyothula made a submission to MEC for Agriculture and Rural Development, Honourable Bongi Sithole-Moloi, during her official work in the district and requested Government intervention. MEC Sithole-Moloi then submitted the matter to MEC Frazer.

INkosi Thathezakhe Special School has been operating in prefab mobile classrooms since it's inception in 2015 and have a total enrolment of 149 learners with special needs. The school offers both the academic and practical skills programs.

MEC Frazer, accompanied by MEC Sithole-Moloi visited the school today, 2 December 2022. Sounds of ululating and applause filled the packed marquee when KwaZulu-Natal MEC for Education, Ms Mbali Frazer, announced that construction for the Inkosi Thathezakhe Special School, in rural Nquthu, will kick off next year.

"On Monday, 5 December 2022, engineers from the Department of Education will be here to start work in terms of the necessary assessments that need to be done before construction commences. The construction of the brick and mortar structure will start in the new financial year (2023/2024) which begins in April next year," said MEC Frazer when she was addressing learners, educators and parents.

Since the first democratic elections in 1994, the Government, through the Constitution of the Republic of South Africa ensured that the rights of all South Africans are respected.

"The Constitution states that everyone has a right to basic education. It is for this reason that we will build you a school", said MEC Frazer.

MEC Frazer further committed to help the learners by donating school uniforms.

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## Issued by the Department of Education in KwaZulu-Natal

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Issued by the KwaZulu-Natal Department of Education

Media enquiries: