



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

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- TO:**
- DEPUTY DIRECTORS-GENERAL**
 - CHIEF DIRECTORS**
 - DIRECTORS AT HEAD OFFICE & DISTRICTS**
 - CIRCUIT MANAGERS**
 - PRINCIPALS OF SCHOOLS**
 - CHAIRPERSONS OF SCHOOL GOVERNING BODIES**

HRM CIRCULAR NO.32 OF 2022

FUNZA LUSHAKA BURSARY RECRUITMENT PROJECT PLAN FOR THE YOUTH PLACED IN THE PRESIDENTIAL YOUTH EMPLOYMENT INITIATIVE (PYEI) – BASIC EDUCATION EMPLOYMENT INITIATIVE (BEEI) FOR TEACHING AS A CAREER OF CHOICE

1. In pursuit of achieving one of the key objectives to provide exit pathways for youth and providing access to other job opportunities to Education Assistants (EAs) and General School Assistants (GSAs) who were appointed in any phase of the PYEI-BEEI, the KZN Department of Education is allocated 239 Funza Lushaka Bursaries which may be awarded to Assistants who wish to study towards a teaching qualification.
2. The Funza Lushaka bursary programme was established in 2007 with the broad departmental goal of meeting the supply and demand needs for high quality teachers. The Programme has the overall goal of providing well-qualified teachers who can teach in nationally identified priority subject areas, and who, upon completion of their funded studies, will be placed in public school posts to fulfil their contractual obligation by teaching for the same number of years as they received the bursary.
3. The bursary focus will be on recruiting those with subjects relating to Technical and Vocational as well as Inclusive Education (Autistic Spectrum Disorder, Behaviour, severe Intellectual etc.) to study for Bachelor of Education and/or Post-Graduate Certificate in Education (PGCE). The following subjects will be the core need for the sector:

NO	TECHNICAL SUBJECTS	INCLUSIVE SUBJECTS
1	Civil Technology	Autistic Spectrum Disorder
2	Mechanical Technology	Learning Disabilities
3	Engineering Graphics and Design	Physical Disabilities
4	Information Technology	Behavioural Disorder
5	Electrical Technology	Physical Disability & Sensory Impairments
6	Computer Application Technology	Dyslexia
7	Technical Mathematics	Attention Deficit Hyperactivity Disorder (ADHD)
8	Technical Science	Intellectual Disabilities
9	Robotics & Coding	



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4. A recruitment drive for EAs and GSAs employed in public schools through the PYEI-BEEI has commenced. Assistants who possess/meet the following requirements are eligible to apply:
 - (i) any academically exceptional student who is 30 years old or younger
 - (ii) an exemption or admission to bachelor's degree
 - (iii) at least a level 4 pass at matric level in subjects which leads to the priority area/subject in which the applicant will specialise to teach
 - (iv) for Foundation Phase specialisation, a pass in Mathematics or a level 4 pass in Mathematical Literacy in Grade 12 is required with a level 4 pass in the Home Language
 - (v) students who wish to specialise in teaching of Technology subjects, including CAT, and who do not have these subjects at matric level must have at least a level 4 pass in Mathematics
 - (vi) Academic record with two (2) Technical subjects/modules studied up to a second year level showing a full completion of the qualification.

5. The following documents are prerequisites:
 - (i) certified copy of the ID document;
 - (ii) Matric or Grade 11 results;
 - (iii) Proof of admission to university;
 - (iv) an academic record for PGCE applicants; and
 - (v) a one page motivation why you want to become a teacher.

6. Online applications for the bursary are mandatory and applications will open on 1 October 2022. Applications can be completed by visiting www.fundzalushaka.doe.gov.za or www.eservices.gov.za.

7. Successful applicants can study in any of the twenty-four (24) public universities in South Africa.

8. Kindly ensure that the content of this Circular is brought to the attention of all EAs and GSAs.



MR G.N. NGCOBO
HEAD OF DEPARTMENT: KZN EDUCATION



DATE