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SENIOR GENERAL MANAGERS TO: GENERAL MANAGERS AND MANAGERS

THE SUPERINTENDENTS OF EDUCATION: MANAGEMENT (SEMs)

HEADS OF EDUCATIONAL INSTITUTIONS

HRM CIRCULAR NO. 49 OF 2011

PROCEDURE MANUAL FOR THE MANAGEMENT OF POOR PERFORMANCE

- The performance management responsibilities of Supervisors at all levels include the Management of Poor Performance. In fulfilling this responsibility Supervisors are required to adhere strictly to the applicable rules and procedures as any deviations could jeopardize the fairness and validity of the actions taken. It is, therefore, crucial that Supervisors at all levels acquaint themselves with the relevant prescripts as well as the rules and procedures relating to the management of poor performance.
- You would appreciate that there is a need to ensure consistency in the interpretation and application of the relevant rules and procedures. It is against this background that the attached "Procedure Manual on the Management of Poor Performance for Public Service Personnel and Educators" is being issued. These guidelines would assist Supervisors in discharging their responsibilities relating to the management of poor performance.
- 3. The contents of this Circular must be brought to the attention of all employees.

SINATHI S P SISHI, PhD

HEAD OF DEPARTMENT: EDUCATION

DATE. 2011 --- 06

KWAZULU-NATAL DEPARTMENT OF EDUCATION

PROCEDURE MANUAL ON THE MANAGEMENT OF POOR PERFORMANCE FOR PUBLIC SERVICE EMPLOYEES AND EDUCATORS

1. INTRODUCTION

The managing of performance of employees is crucial for effective Service Delivery within any organisation like this Department. This would require a disciplined work force focused on and capable of achieving its core responsibilities and as such there is a need to deal effectively and decisively with poor performance. This will have to be done in accordance with the relevant prescripts and the responsibility of managing performance of employees within the Department lies with all supervisors /managers.

2. PURPOSE

The purpose of this Manual is to:-

- Provide practical procedure pirectivesto Supervisors on managing poor performance
- Elucidate certain principles applicable to the management of poor performance
- Identify different role players and their responsibilities in this regard
- Provide a brief overview of the processes involved with regard to the management of poor performance

3. SCOPE OF APPLICABILITY

The guidelines contained in this Manual are applicable to: -

- All employees appointed in terms of the Public Service Act, 1994(Act 103 of 1994), as amended, and
- All educators appointed in terms of the Employment of Educators Act, 1998 (Act 76 of 1998), as amended.

4. BACKGROUND

Performance Management is viewed in some instances as an incentive instrument whilst in other instances it is viewed as being punitive. This notion is incorrect as employees who perform their jobs well do not receive higher salary increases than those who perform poorly. Performance Management is essentially a management tool to ensure that employees know what is expected of them, to identify poor

performance and to reward good performance. However, it is evident from existing trends that the performance of employees within the Department is not being managed effectively in that the majority of employees are being accorded unrealistically high scores in their performance assessment and this is not commensurate with the overall performance of the Department. Moreover, the rules and procedures relating to the management of poor performance are being inconsistently implemented and as a result difficulties are being experienced in instituting action against poor performers. It is against this background that these procedure directives are being issued with a view to assisting supervisors in fulfilling their performance management responsibilities

LEGAL AUTHORITY

- 5.1. The guidelines are underpinned by the following pieces of Legislation:-
 - Constitution of the Republic of South Africa, 1996 (Act 106 of 1996)
 - Labour Relations Act, 1995 (Act 66 of 1995), as amended
 - Public Service Act, 1994 (Act 103 of 1994) as amended
 - Public Service Regulations, 2001, as amended
 - Employment of Educators Act, 1998 (Act 76 of 1998) as amended read in conjunction with schedules 1 and 2 of the same Act
 - SMS Handbook
 - PSCBC Resolution 10 & 12 of 1999
 - PSCBC Resolution 1 of 2003
- 5.2 In addition the following prescripts also have relevance in managing poor performance:-
 - Skills Development Act, 1998 (Act 97 of 1998)
 - Employment Equity Act, 1998 (Act 55 of 1998)
 - Promotion of Equality and Prevention of Unfair Discrimination Act, 2000 (Act 4 of 2000)
 - Public Financial Management Act, 1999 (Act 1 of 1999)
 - Promotion of Access to Information Act 2000 (Act 2 of 2000)
 - Promotion of Administrative Justice Act, 2000 (Act 3 of 2000)
 - Relevant DPSA Determinations, Directives and Circulars
 - Relevant Collective Agreements
 - Relevant Departmental Directives and Policies.
- 6. THE RESPONSIBILITIES OF DIFFERENT ROLE PLAYERS
- 6.1 The responsibility to ensure that the performance of employees are managed effectively vests with:-

- The Executing Authority / Head of Department

Managers / Supervisors at all levels as custodians of the interest of the State as employer and in terms of delegated authority (where applicable)

Staff functionaries (Personnel and Labour Relations Practitioners) who have the responsibility of providing suitable policy and advice to line functionaries and to assist them where and when required to do so, and

- Persons / Employees, who are appointed in terms of the relevant prescripts to conduct investigations into misconduct, officiate at misconduct hearings / enquiries into incapacity / inefficiency as Chairpersons of such inquiries or as Prosecutors.
- 6.2 These role players are required to ensure that due (fair) process is followed in accordance with the prescripts

7. ROLE OF THE SUPERVISOR

Supervisors, at all levels, must: -

- accept and carry out the responsibilities relating to the management of performance;
- ensure, within reasonable limits, that their staff members are aware of and understand what is expected of them in terms of the rules, performance and behavioural standards that they have to comply with;
 address poor performance by:
 - o focusing in the first instance on the problem and not the person who transgressed;
 - placing emphasis on corrective measures, and not punitive measures, but punitive measures shall serve as the vehicle to correct deviations from the norm, where required;
 - o addressing problems at the earliest possible stage and disciplinary action should not be withheld until the problem situation has grown out of proportion;
 - ensuring that they are fully acquainted with the facts before they act;
 - o applying the *audi alteram partem rule* in all instances i.e. listen to and consider the other parties explanation / response before taking action;
 - ensuring all actions taken and the procedure followed are fair and this is referred to as substantive and/or procedural fairness;
 - ensuring sanctions, if appropriate, are handed out even handedly and in this regard there ought to be consistency when handing down sanction for comparable transgressions;
 - ensuring that the requirements of the prescripts are understood before acting;

- acting within delegated authority as the fairness and validity of the action or the process would be jeopardised if persons perform unauthorised actions; and
- recognising the basic rights of an employee who is being disciplined to:
 - be heard;
 - be represented or assisted by a fellow employee or by a representative of a recognised Union;
 - have reasonable access to relevant documents to prepare a proper defence and have his/her case considered objectively

8. CATEGORIES OF POOR AND NON PERFORMANCE

Poor performance can be classified into two categories viz poor and non-performance on account of incapacity and poor and non-performance on account of Misconduct. The former category arises from external factors or the inadequacy of competencies to perform the job and therefore any formal action must be preceded by support and development of the affected employee by the Supervisor. The latter category is attitudinal in nature and therefore necessitates corrective counselling and/or charges of misconduct in terms of the relevant prescripts as indicated hereunder:

- Public Servant Personnel: Disciplinary Code and Procedures as contained in PSCBC Resolution 1 of 2003; and
- Educators: Incapacity Code and Procedure for Poor Work Performance as contained in Schedules 1 & 2 of the Employment of Educators Acts.

PRINCIPLES GUIDING THE PROCESS

In instituting any process to deal with poor and non performance, the following guiding principles must be taken into account:

- The employee must be aware of the level or standard of performance expected of him/her as contained in the Performance Agreement and Workplan of the employee.
- Evidence of under-performance must be produced.
- The decision must be based on the continuous assessment of the employee's performance during the Performance Assessment Cycle.
- The employees right to appeal the assessment results is observed.
- The employee must be afforded a right to be represented by a fellow employee or a trade union representative.
- The extent to which the necessary support mechanisms have been instituted to enhance performance.

A determination must be made whether the employee's poor performance is the result of inability to perform at the required standard or whether the employee has the ability to perform at that standard, but deliberately under-performs.

An assessment assessment of the work performance must be done with

due regard to the following:

 Impact of the poor work performance on service, component, colleagues and public

o Extent to which employee fails to meet standard

- o Extent to which employee lacks necessary skills to perform the job
- o Circumstances of the employee

10. PROCEDURES TO DEAL WITH POOR AND NON-PERFORMANCE ON ACCOUNT OF INCAPACITY

Should poor performance be detected at any stage of the performance cycle, the understated procedures must be instituted immediately by the immediate supervisor.

10.1 Less formal

Step 1 Initiate Procedure

- Inform employee in writing of the reasons for invoking the incapacity code and procedures relating to poor and/or non-performance.
 - Arrange a meeting with the employee to discuss matter [Use Annexure A]

Step 2 Counsel Employee

- Allow employee to state their position on the alleged poor performance
- Depending on the employees response, do one of the following:

If employee agrees to poor performance:

- Assess and establish timeframe required for improvement
- Identify appropriate training to be given to employee, if required
- Agree on ways to deal with external factors affecting performance

[Use Annexure B]

If employee denies poor performance or fails to attend the meeting, give employee warning (preferably in writing) that continued poor performance will lead to more serious action in terms of the disciplinary procedure [Use Annexure C]

Step 3 Monitoring

- Monitor effects of strategy for improvement throughout identified timeframe period
- At end of the monitoring period, assess whether the employee has improved or not, and depending on the finding, do the following:
 - If the employee remedied the poor performance, inform him/her and terminate procedure [Use Annexure D]
 - . If the employee failed to remedy the poor performance, he/she must be given a written report and advised that this report will be discussed at a formal meeting [Use Annexure E]

Step 4 Follow up consultation meeting

- Call employee to meeting this can form part of a letter under cover of which written report is forwarded to the employee
- Consult with employee by explaining outcome of procedure (i.e. discuss written report with employee) and measures to be taken to address any problems indicated in the report.
 - Consider the response of the employee and decide on the sanction to be applied which could be any one of the following:
 - Written warning
 - Final written warning
 - Proceed with step 5
 - If sanction is a warning or final written warning, issue it immediately after the meeting
 - [Use Annexure F or G] Warnings remain valid for the following periods:
 - Verbal Warning:

3 months

Written Warning:

6 months

Final Written Warning: 6 months All written warnings must be kept by the supervisor on a file

maintained in respect of the employee concerned and although its validity expires after the appropriate period it remains part of the records

Step 5 Referral to Directorate: Employee Relations

If poor and non performance continues, the matter must be referred to the Directorate: Employee Relations for possible institution of a

formal enquiry into the allegations of poor performance in keeping with the relevant incapacity code and procedures.
[Use Annexure H and I]

The Directorate: Employee Relations will consider the relevant documentation and, should sufficient justification exist, approach the Head of Department: Education or his delegate for approval to institute a formal enquiry and for the appointment of the Presiding Officer as well as the Prosecutor to inquire into the allegation of poor performance.

10.2 FORMAL ENQUIRY

A formal enquiry into the matter will be undertaken with due regard to the following:-

- The charged employee will be given 5 working days written notice of the date, time and place of the hearing and of the charges contemplated against him/her.
- The employee will also be advised of his/her rights to:
 - o be heard
 - be represented or assisted by a fellow employee or by a representative of a recognised Trade Union
 - have reasonable access to relevant documents to prepare a proper defence and have his/her case considered objectively
- Should the charged employee and/or his/her representative fail to attend the hearing without valid reasons, the hearing will proceed.
- During the enquiry:
- the prosecutor will be required to lead evidence of the poor work performance giving rise to the hearing and call witnesses and the employee or his/her representative may question the witnesses.
- The charged employee be allowed an opportunity to lead evidence in rebuttal and call witnesses and the prosecutor may question the witnesses
- The Presiding Officer must keep a record of the proceedings of the hearing.
- Following upon the formal enquiry, the Presiding Office may take one or more of the following decisions:
 - Subject the employee to further training and counselling (steps 2 and 3)
 - o Embark on mentoring programme
 - o Place employee in a more appropriate job
 - Demote the employee
 - o Dismiss employee
- Before implementing the option of placement in an alternative job or

dismissal, the employee must be given a hearing to present evidence in mitigation.

- If placement in different job entails lower pay, the employees agreement, in writing, must be obtained.

- Exercise the option/s decided upon

- If the employee does not agree to accept a placement in a different job where it entails lower pay, the option of dismissal shall be reconsidered.

- Employees may be assisted in all meetings in terms of this procedure by a co-employee or trade union representative.

11. PROBATIONARY APPOINTEES

The guidelines as contained in this manual apply *mutatis mutandis*, to employees / educators who are still serving a probationary period

12. REPORTING

- 12.1 The immediate supervisor must submit written reports on poor and non performance to the relevant Component Manager for consideration and further intervention. The Component Manager must also report such cases, on a quarterly basis, to Directorate: Performance Management
- 12.2 Performance Management Directorate to analyse all reports and prepare a consolidated report to the Dead of Department : Education.
- 12.3 The Directorate: Employee Relations must submit reports on finalised cases relating to poor or non performance to the Head of Department: Education and a copy of which must be forwarded to the Directorate: Performance Management.

13. MONITORING & EVALUATION

- 13.1 All Component Managers will have to ensure that line function supervisors within their Components comply with the provisions of this document by undertaking ad-hoc validations of the processes.
- 13.2 The Directorate: Performance Management must also undertake monitoring and evaluation on a sample basis through a validation process.

14. DISPUTE RESOLUTION

Disputes arising from the interpretation and implementation of Performance Management Systems are dealt with in terms of procedures contained in the relevant dispute resolution mechanisms.

15. GLOSSARY OF TERMS

Supervisor:

Supervisor means an official responsible for the allocation of work, monitoring of activities, discussing performance and development, and, where applicable, Half Yearly Review and Annual Performance Assessments of an employee/educator. In respect of employees/educators

attached to institutions the supervisor is the Head of

Institution or his/ her delegate.

fellow employee:

an employee from the same office of the employee

being charged.

recognised trade union:

all the unions admitted to the PSCBC as well as other unions that enjoy organisational rights within

the Department.

Component Manager:

the Manager of the relevant Directorate in respect of employees/educators attached to offices and the relevant Superintendent of Education Management (SEM) in respect of employees/educators attached

to Institutions.

	ANNEXURE A
	[NAME OF EMPLOYEE]
	[RANK]
	[OFFICE/INSTITUTION]
Sir / Madam	
ALLEGED POOR PERFORMANCE	
I have noted that in the recent past your performance has standards. The following are examples of where you faile standards:	ed to meet the required
	(
In keeping with the incapacity code and procedures for the bediscussed with you. For this purpose you are required to room // my office on [date] at Please note that you have the right to representation by your Trifellow employee during the meeting.	to attend a meeting in [time].
Failure to attend the meeting could result in the matter having tenquiry.	o be considered through a formal
Yours faithfully	
SIGNATURE OF SUPERVISOR	
DATE:	8
SIGNATURE OF EMPLOYEE	
DATE:	
SIGNATURE OF WITNESS (IF APPLICABLE)	
DATE:	

ANNEXURE B

RECOR OF	D OF MEETING TO	DISCUSS POOR/NON [NAME]:	PERFORMANCE ON THE PART [PERSAL NO.]
1.	During the meeting	on nce was discussed has ref	_ [date] where the matter regarding your
2.	It was noted that the required standards.	ere was acknowledgemen	it that you were not performing at the
3.		ed the reasons for the pool to the following:	r/non-performance, an agreement was
Strategy performa	to rectify poor/non- ance	Responsibility	Timeframe
4.	It was also agreed th	nat your Supervisor will n	nonitor progress and you will be
5.	provided with feedb	ack on at should there be no imp	[date]. rovement in performance, the matter will
SIGNATI	URE OF SUPERVISO	- OR	п.
DATE:			
SIGNATU	JRE OF EMPLOYE	$\overline{\mathfrak{L}}$	p.
DATE:	*		50
SIGNATURE OF EMPLOYEE REPRESENTATIVE			
DATE:			

ANNEXURE C

	[NAME OF EMPLOYEE]
	[RANK]
	[OFFICE/INSTITUTION]
Sir / Madam	
WRITTEN WARNING FOR POOR W	ORK PERFORMANCE
In a letter dated [date] to discuss your allege	you were invited to a meeting on ed poor performance.
It is, however, noted that you denied poor perf to discuss the alleged poor performance.	formance on your part/failed to attend the meeting
In keeping with the incapacity code and proced that continued poor performance will lead to n procedures.	dures for the Public Service, you are hereby warned nore serious action in terms of thie disciplinary
Details regarding your poor performance are as	s follows:
This written warning will be placed in a file material a period of six months from the date hereof. At your file and destroyed.	aintained for this purpose and will remain valid for fter siz months, the warning will be removed from
If you object to the warning you may direct you within 5 working days from the date of receipt	ur appeal to[name] of this warning.
Yours faithfully	
SIGNATURE OF SUPERVISOR	
DATE:	
e.	
SIGNATURE OF EMPLOYEE	
DATE:	
GIGNATURE OF WITNESS (IF APPLICABLE)	
DATE:	-

	ANNEXURE I
	NAME OF EMPLOYEE
	[RANK]
	[OFFICE/INSTITUTION]
Sir / Madam	
ALLEGED POOR PERFORMANCE	
Since the meeting on [date] there have not performance. In fact, you have remedied your past performance.	as been a marked improvement poor performance.
In the circumstances it has been decided to terminate the in which were previously instituted.	capacity code and procedures
I trust that you will continue to maintain acceptable standar future.	ds of performance in the
Yours faithfully	
SIGNATURE OF SUPERVISOR	
DATE:	
*	
SIGNATURE OF EMPLOYEE	8
DATE:	
SIGNATURE OF WITNESS (IF APPLICABLE)	

DATE:

	ANNEXURE
	NAME OF EMPLOYEE
	_ [RANK]
	_ [OFFICE/INSTITUTION]
Sir / Madam	6
APPLICATION OF INCAPACITY CODE AND PROCED CONSULTATIVE MEETING	URES: REPORT AND
During our meeting of [date] we, in terms of the procedures for the Public Service, <i>inter alia</i> , agreed that you be time frame] to remedy your poor performance.	the incapacity code and allowed[agreed
The above-mentioned period lapsed on[do on the outcome of the procedures. In order to discuss the report, meeting in room // my office on [da	late]. Attached please find a report you are requested to attend a attend at [time].
Please note that you have the right to representation by your Trafellow employee.	
Failure to attend the meeting could result in the matter having to enquiry	be considered through a formal
Yours faithfully	
SIGNATURE OF SUPERVISOR DATE:	
SIGNATURE OF EMPLOYEE DATE:	
	10
SIGNATURE OF WITNESS (IF APPLICABLE)	
DATE:	

[NAME OF EMPLOYEE] [RANK] [OFFICE/INSTITUTION]
[OFFICE/INSTITUTION]
2 0
MANCE
dure for the Public Service. ten warning may be taken into
this purpose and will remain six months, the written
[Name]
51
*

DATE:

	a a
	ANNEXURE (
	[NAME OF EMPLOYEE]
	[RANK]
2) 2	[OFFICE/INSTITUTION]
Sir / Madam	
FINAL WARNING FOR POOR WORK PE	RFORMANCE
This is a final warning in terms of the incapacity Service. Should you continue to perform at a po- taken into account in determining a more seriou	or standard this final
This final written warning will be placed in a fil remain valid for a period of six months from the written warning will be removed from the file a	date hereof After giv month - 41 C 1
If you object to the final warning you may direc within five working days.	t your appeal to :[Name]
Details regarding your poor performance are as a	follows:
Yours faithfully	
a seed additionly	ft.
IGNATURE OF MANAGER	n e
PATE:	
IGNATURE OF EMPLOYEE	

DATE:

DATE:

SIGNATURE OF WITNESS (IF APPLICABLE)

REQUEST BY SUPERVISOR TO INSTITUTE FORMAL ENQUIRY INTO ALLEGATIONS OF POOR WORK PERFORMANCE

To: The Directorate: Performance Management Department of Education Private Bag X9137 Pietermaritzburg 3200 INSTITUTION OF FORMAL ENQUIRY INTO ALLEGATIONS OF POOR PERFORMANCE: _____ [NAME] : PERSAL NO. ____ Mr / Ms _____ has been in the service of this Department since 1. [Date of appointment]. He / She are currently occupying the rank of [Rank] and is currently serving [Directorate/Office / Institution]. Despite several interventions the employee has continued to render performance that does 2. not meet the minimum standards. In this regard he has previously received verbal / written warning / final written warning relating to his poor work performance in keeping with the incapacity codes and procedures for the Public Service. Copies of the relevant warnings are enclosed herewith. Notwithstanding the aforesaid warnings the employee has continued to perform poorly. 3. The following are examples of where he / she again failed to meet the required standards: 4. In light of the above, the matter is being referred to you for the possible institution of a formal enquiry into the allegations of poor performance in keeping with the incapacity codes and procedures for the Public Service. Yours faithfully SIGNATURE OF SUPERVISOR DATE: NOTED AND FORWARDED COMPONENT MANAGER DATE:

75	ANNEAURE
No.	[NAME OF EMPLOYEE]
	[RANK]
	[OFFICE/INSTITUTION]
Sir / Madam	
ACTION IN TERMS OF INCAPACITY CODE AND	PROCEDURE
Despite verbal / written / final written warnings being issu continued to be of an unacceptable standard. The followin failed to meet the required standards:	g are examples of where you again
In keeping with the incapacity code and procedures for be referred to the Directorate: Employee Relations for proceedings. The relevant directorate would direct furthe to you. Yours faithfully	or the possible institution of formal
SIGNATURE OF SUPERVISOR	
DATE:	
a a	H
SIGNATURE OF EMPLOYEE	
DATE:	
SIGNATURE OF WITNESS (IF APPLICABLE)	
DATE:	