



**KWAZULU-NATAL PROVINCE**

**EDUCATION**  
REPUBLIC OF SOUTH AFRICA

# **INFORMATION ON IMMIGRANT STATUS AND APPLICATION FORMS**

**DIRECTORATE ASSESSMENT**

## INFORMATION ON IMMIGRANT STATUS

The *National Senior Certificate: A Qualification at Level 4 on the National Qualifications Framework (NQF)*, Paragraph 12 (a) (ii) (bb) defines an immigrant candidate, *inter alia*, as: 'a person who having begun his or her schooling at a school in South Africa, has attended school outside South Africa for two or more consecutive years after Grade 6 or its equivalent'.

### 1. Currently an immigrant candidate is:

- (i) a child or a dependent of a diplomatic representative of a foreign government accredited in South Africa; or
- (ii) a person who:
  - (aa) first enrolled at and entered a South African school in Grade 7 or a more senior grade, or
  - (bb) having begun his/her schooling at a school in South Africa, has attended school outside South Africa for two or more consecutive years after Grade 6 or its equivalent.

### 2. CONSESSION FOR IMMIGRANT CANDIDATE

**IMMIGRANT Candidate may:**

- a. Offer only one official language on at least First Additional Language level, and that language must be a LOLT, provided that another subject from Group B is offered in lieu of the one official language that is not offered.
- b. Offer his/her home language as the additional subject from Group B, provided that the language is listed on Home Language level; or
- c. Offer his/her home language on the A-Level of the General Certificate of Education (GCE) of the United Kingdom or an examination recognized by the Department of Education as equivalent to Home Language level for this purpose. The results for this subject should be submitted to the Department within six months (before or after) the completion of the National Senior Certificate Examination.

**NB:** *If the candidate is registered for a second official language, that subject **MUST** be written, otherwise the result for the candidate will be incomplete*

The candidate must obtain a rating of at least 30% in the official language offered.

A candidate must be registered as an immigrant candidate with the Department upon entering for the NSC in Grade 10, or immediately upon entering the school system if it is after Grade 10. This is to ensure that promotion is done in the proper manner and the candidate is not excluded from entering Grade 12 NSC due to insufficient official languages on the entry.



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**NATIONAL SENIOR CERTIFICATE/SENIOR CERTIFICATE EXAMINATION  
APPLICATION FOR IMMIGRANT STATUS**  
(PLEASE COMPLETE ALL FIELDS)

**SURNAME** \_\_\_\_\_

**FIRST NAMES:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_\_\_ \_\_\_\_  
                            D D M M C C Y Y

**PASSPORT/ID NO:** \_\_\_\_\_

**DATE OF ENTRY INTO SA:** \_\_\_\_ \_\_\_\_  
  D D M M C C Y Y

**FROM WHICH COUNTRY:** \_\_\_\_\_

**LAST SCHOOL ATTENDED OUTSIDE SOUTH AFRICA**

NAME OF SCHOOL	GRADE	ENTRY & EXIT DATE

**FIRST SCHOOL ATTENDED IN SOUTH AFRICA (or upon return to SA if applicable):**

NAME OF SCHOOL	GRADE ENTERED	ENTRY DATE	CURRENT GRADE
CURRENT SCHOOL	DISTRICT	CENTRE NO	

**REPLACEMENT SUBJECT (e.g. French SAL)** \_\_\_\_\_

**PLEASE SUBMIT THE FOLLOWING DOCUMENTS WITH THIS APPLICATION:**

1. CERTIFIED COPY OF PASSPORT& ENTRY STAMP WITH THE DATE OF ENTRY CLEARLY MARKED (PLEASE ENSURE THAT THE COPIES ARE LEGIBLE)
2. CERTIFIED COPY OF VALID STUDY PERMIT (IF APPLICABLE) OR PARENTS WORK PERMIT
3. COPY OF NATIONAL SENIOR CERTIFICATE ENTRY FORM (if applicable)
4. LETTER FROM SCHOOL ATTENDED IN SA, (OR UPON RETURN TO SA, if applicable) VERIFYING THIS FACT.
5. IF AVAILABLE, A COPY OF THE LAST SCHOOL REPORT FROM THE LAST SCHOOL ATTENDED OUTSIDE SOUTH AFRICA INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.

**NB:**

- IMMIGRANT CANDIDATES WHO ARE REGISTERED FOR AND OFFER SUBJECTS (NOT EXAMINED BY THE DEPARTMENT) AT OUTSIDE EXAMINATION BODIES (E.G. THE BRITISH COUNCIL) SHOULD SUBMIT THE RESULTS FOR THESE SUBJECTS TO THE DEPARTMENT WITHIN 6 MONTHS (BEFORE OR AFTER) COMPLETION OF THE NATIONAL SENIOR CERTIFICATE EXAMINATION.

I, \_\_\_\_\_, PRINCIPAL OF \_\_\_\_\_

HEREBY STATE THAT THE INFORMATION SUPPLIED IN THIS DOCUMENT IS TRUE IN ALL RESPECTS.

\_\_\_\_\_  
PRINCIPAL'S SIGNATURE

\_\_\_\_\_  
DATE

SCHOOL STAMP



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**APPLICATION TO APPEAL AGAINST THE DECISION IN RESPECT OF  
ASSESSMENT CONCESSIONS**

**SCHOOL:** \_\_\_\_\_

**LEARNER'S NAME:** \_\_\_\_\_

**DATE OF BIRTH:** \_\_/\_\_/\_\_\_\_ **GRADE:** \_\_\_\_\_ **PHASE:** \_\_\_\_\_ **NUMBER OF YEARS IN PHASE:** \_\_\_\_\_

**NATURE OF BARRIER:**

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**MOTIVATION FOR APPEAL:**

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**DOCUMENTS ATTACHED:**

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**APPELLANT'S RELATIONSHIP TO LEARNER:** \_\_\_\_\_

**APPELLANT'S NAME:** \_\_\_\_\_  
(PRINT NAME)

\_\_\_\_\_  
(SIGNATURE)



**APPLICATION FOR NATIONAL SENIOR CERTIFICATE/ SENIOR CERTIFICATE  
EXAMINATION CONCESSION**

Candidate's Name: ..... Date of Birth:.....

School: ..... Centre No: ..... District: .....

**PLEASE CIRCLE THE EXAMINATION FOR WHICH THE CONCESSION IS REQUIRED:  
NSC/ASC/AET**

CANDIDATE'S GRADE 11 FINAL EXAMINATION RESULTS: *\*Please express as a percentage*

Subject OR Learning Area												
Candidate's mark* & Class Ave*	MARK	AVE	MARK	AVE	MARK	AVE	MARK	AVE	MARK	AVE	MARK	AVE

- Do these results differ significantly from those obtained under untimed conditions (e.g. projects/assignments)? YES/NO

Specify:.....  
.....

- Describe the condition/disability which causes a barrier to learning/assessment:

.....  
.....  
.....

- When was it first reported/diagnosed?.....Is it a permanent condition/disability? YES / NO

- What concession has been granted by the school for internal assessment? Please be specific.

.....  
.....

- Is there a recorded history of scholastic difficulties experienced as a result of this condition/disability? Please summarize:

.....  
.....  
...

Write quickly/legibly? Explain: .....

Read quickly? Explain: .....

- .....
- .....
- .....
- .....

(Name of school/center)

- candidates:

PRINCIPAL'S SIGNATURE

DATE \_\_\_\_\_

## SCHOOL STAMP