TO: SENIOR GENERAL MANAGERS
GENERAL MANAGERS
CLUSTER GENERAL MANAGERS
DISTRICT AND HEAD OFFICE SENIOR MANAGERS
CIRCUIT AND WARD MANAGERS
CESS -- GET
PRINCIPALS OF PUBLIC, INDEPENDENT AND SPECIAL SCHOOLS
SCHOOL GOVERNING BODIES
ORGANISED LABOUR

KZN CIRCULAR NO 62 OF 2011

KZNDoE STRATEGY TO IMPROVE READING IN GRADES 1 TO 6

1. Reading is one of the key components of the National Curriculum Statement (NCS) and the Curriculum and Assessment Policy Statement (CAPS).

2. The diagnosis deduced from learner performance in the Annual National Assessment (ANA) indicates that reading and writing requires more extensive attention.

3. The KZNDoE requests all schools to pay more special attention to reading.

4. Schools should take note of, and adhere to all the NCS/CAPS policy requirements on notional time. In respect of the above all schools are requested to ensure the following:

4.1 A minimum of 30 minutes of reading period per day, including shared and independent reading.

4.2 All schools provide for a reading period in their official timetables.
4.3 In the Foundation Phase 2 hours is allocated to Home Language and 30 minutes to First Additional Language. In the Intermediate Phase 1½ hours are allocated to Home Language and 1 hour to First Additional Language.

5. The prescribed reading period (2½ hours per week) is the integral part of the KZNDoE Provincial Reading Strategy to expand learning opportunities in all Home as well as First Additional Languages.

6. The following types of texts are recommended:

   6.1 Big Books for shared reading
   6.2 Readers
   6.3 Fiction as well as non-fiction material
   6.4 Other age-appropriate print media

7. Your co-operation in this regard will be highly appreciated.

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