Together we are moving South Africa forward through Quality Education and Skills Development, KZN MEC, Ms Neliswa Peggy Nkonyeni, MPL.

"We have a Good Story to Tell"

KZN MEC for Education, Ms Neliswa Peggy Nkonyeni, MPL meets the Chairperson of the National Education Portfolio Committee, Ms Nomalungelo Gina, Chairperson NEPC.

Education News

10 February 2015

The KZN MEC for Education, Ms Neliswa Peggy Nkonyeni, MPL met with honourable Members of the DBE National Education Portfolio Committee, after their week-long oversight visit in the Northern part of KwaZulu-Natal. The meeting took place on Friday, 06 February 2015 at the Provincial Teacher Training Institute in Glenwood, Durban.

Also present at the Report Back Meeting was the Education: Head of Department, Nkosinathi SP Sishi, PhD with Members of Top Management, Senior Management and District Managers. The Portfolio Committee Programme conducted an oversight visit in the First Term of 2015 in the following Districts:

- uMzinyathi District
- ILembe District and
- Umkhanyakude District

In her opening address, the Chairperson, Ms Nomalungelo Gina expressed her appreciation to the KZNDoE for the good work undertaken in deep rural areas. “I am very pleased to report that most of the schools visited, teaching and learning was taking place in the classroom,” said Ms Gina. She outlined some critical challenges experienced at school level and they are as following:

Teacher Supply in Critical Subjects like Mathematics, Sciences and Accounting;
Learner Transport;
HR Matters;
The lack of vision and leadership at school level;
The Gap between District, Circuit and School level;
Infrastructure, the lack of School Kitchen and Toilets.

The National Education Portfolio Committee had heaps of praises for the KZN Department of Education for having 100% delivery of Learner Teacher Support Materials (LTSM) throughout the Province before the start of the 2015 School Academic Year. Of concern was Section 21 Schools that did not order enough LTSM for their learners. The ideal is One Text Book per Learner. The NEPC can only advise that the policy for Section 21 Schools be reviewed.

In response to the Feedback Report, the MEC for Education, Ms Neliswa Peggy Nkonyeni, MPL in her address to the NEPC, said, “The Department has developed a Provincial Academic Improvement Plan to address the challenges at hand. The Plan had a buy in with the 12 Districts and all education stakeholders, which included, Labour Unions, SGBs and Business.”